

## Golden Gate Community School BEHAVIORAL REFERRAL

| Students                                                                                                                                                                                                             |                               | Involved     |                   |   | Date      |         |                              | Time     |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------------|-------------------|---|-----------|---------|------------------------------|----------|--|
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
| Reporting Staff                                                                                                                                                                                                      |                               |              | lved (if differen |   | Site      |         |                              | Location |  |
| Behavior Checklist~ If more than one behavior wa                                                                                                                                                                     |                               |              |                   |   |           | •       |                              |          |  |
| observed starting with 1 as most serious, etc                                                                                                                                                                        |                               |              |                   |   |           |         |                              |          |  |
| 60                                                                                                                                                                                                                   | Disrupt Class                 |              |                   |   |           | 80      | Suspected Contraband         |          |  |
| 61                                                                                                                                                                                                                   | Chronic/Severe Non Compliance |              |                   |   |           | 81      | Contraband                   |          |  |
| 62                                                                                                                                                                                                                   | Excessive Absences/Tardies    |              |                   |   |           | 82      | Suspected Theft              |          |  |
| 65                                                                                                                                                                                                                   | Out of Area/Off Campus        |              |                   |   |           | 83      | Damage Property/Vandalism    |          |  |
| 70                                                                                                                                                                                                                   | Physical Abuse: Staff         |              |                   |   |           | 84      | Gang Activity                |          |  |
| 71                                                                                                                                                                                                                   | Physical Abuse: Student       |              |                   |   |           | 63      | Transportation Problem       |          |  |
| 72                                                                                                                                                                                                                   | Physical Threat: Staff        |              |                   |   |           | 64      | Cheating                     |          |  |
| 73                                                                                                                                                                                                                   | Physical Threat: Student      |              |                   |   |           | 90      | Medical/Psychiatric Incident |          |  |
| 74                                                                                                                                                                                                                   | Verbal Abuse: Staff           |              |                   |   |           | 91      | Emotional Crisis             |          |  |
| 75                                                                                                                                                                                                                   | Verbal Abuse: Student         |              |                   |   |           | 92      | Self-Injurious Behavior      |          |  |
| 76                                                                                                                                                                                                                   | Verbal Threat: Staff          |              |                   |   |           | 99      | Other: Explain Below         |          |  |
| 77                                                                                                                                                                                                                   | Verbal Th                     | reat: Studen | nt                |   |           |         |                              |          |  |
| DESCRIPTION ~ Describe the incident in detail (Who, What, Where, When, and How)                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
| ACTIONS TAKEN                                                                                                                                                                                                        |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
| SIGNATURES                                                                                                                                                                                                           |                               |              |                   |   |           |         |                              |          |  |
| X                                                                                                                                                                                                                    |                               |              |                   |   | X         |         |                              |          |  |
| Signature of reporting staff member Signature of Regional Principal                                                                                                                                                  |                               |              |                   |   |           |         |                              |          |  |
| A copy of this report is to be kept in the classroom student file and used with the student intervention procedures. Teachers are not to dismiss student from the program without first consulting with the Regional |                               |              |                   |   |           |         |                              |          |  |
| Principal.                                                                                                                                                                                                           |                               |              |                   |   |           |         |                              |          |  |
| NOTIFICATION                                                                                                                                                                                                         |                               |              |                   |   |           |         |                              |          |  |
|                                                                                                                                                                                                                      |                               |              |                   |   |           |         |                              |          |  |
| Parent/Guardian                                                                                                                                                                                                      |                               |              | Date              | Т | ime       | By Phor | ne.                          | Written  |  |
| i di C                                                                                                                                                                                                               |                               | Duto         |                   |   | 2y 1 1101 | .5      | Witten                       |          |  |
| Probation Officer                                                                                                                                                                                                    |                               |              | Date              | Т | ime       | By Phor | ne.                          | Written  |  |

Distribution: 1) Teacher 2) Inst. Spt (Spec.Ed.Svc.) 3) P.O. 4) Student Database 5) Student File

GGCS Behavior Referral - Revised 6/24/08